

British Values Case Study, Poppy Class.

The fundamental British values are:

- * Democracy
- * Rule of law
- * Individual liberty
- * Mutual respect and tolerance for those with different faiths.

This is how British Values look in Poppy Class.



Democracy in Poppy Class

We watched a Newsround film clip that explained what democracy is.

<https://www.bbc.co.uk/newsround/30880972>

Democracy - how is the UK run?



Katie said "Democracy is when loads of people in a group get the chance to vote."

Olivia added "You don't need to vote in a particular kind of way because it should be free choice."

We have shown that we are a democratic class when we

- ✓ Ella's group said, "When we had our visit to the beach we voted to choose whether we had extra time sculpting with the sand or an ice-cream. Ice-cream won the vote."



- ✓ "When we vote for our Head Boy and Head Girl then we know that this is democratic," said Finley.
- ✓ Elliott said "We agreed upon Poppy Class rules and we passed them because they are all fair."

Rule of Law in Poppy Class

Laws are made when elected members of parliament pass a bill that is then passed on to the House of Lords who then pass the bill on to the Queen who checks the law and says that it is fine. Explained Holly's group.

"Laws are like rules because if you break laws you go to jail, if we break rules then we get a card and you could miss your playtime!" said Stanley.

"We have rules at home, I have to keep my bedroom tidy!" said Ella. "If I don't I might get sent to bed!"

The police make sure that people follow the rules but Poppy Class think that everyone should be responsible for themselves and choose to do the right thing.

Individual liberty

Jayden said "I know that I have the right to feel happy at school. I know that if anything makes me unhappy or feel unsafe then I could get help and support from people in school.

One child said "If I'm confused about things that happen at home then our Learning Mentor talks to me and helps me to make sense of everything. Then I feel calmer and happier."

At Stanford we complete lots of work about how we feel inside and learning about things like mental health at such a young age will help us to cope and manage our feelings in the future.

This is from our class blog.

Tolerance Assembly

Finley asked 'What is Mental Health?'

Jacob replied 'It's how you feel inside.'

Lily said 'Good mental health is when you can cope with lots of different emotions.'

Emotions like feeling sad, happy, angry, embarrassed, confident, nervous etc.

All of these emotions are quite normal and we all said 'It's OK!'

'Good Mental Health is experiencing different emotion, knowing IT'S OK!' exclaimed Anthony.



Mutual respect and tolerance for those with different faiths.

Awis said "I have a different faith to most people in our school but I feel like everyone respects me and my faith. Everyone is interested to learn about the Muslim faith and Year Three even went on a visit to Mosque last year. This year at Eid Mrs Hackfath celebrated with me by giving me a gift. The class listened carefully when I explained about the celebrations too!"



Celebrating Difference in Poppy Class

We enjoy lots of different assemblies and we learn about difference and disability.

This is from our class blog.

As part of our continuous drive to raise awareness of diversity at Stanford, we held an assembly to support World Down Syndrome Day.



We enjoyed this video clip of some children singing with their parents.

https://www.google.co.uk/search?q=https%3A%2F%2Fm.youtube.com%2Fwatch%3Ffeature%3Dyoutu.be%26v%3DBiex1XR_mpo+%26safe=vss&sa=Search&safe=vss&qws_rd=ssl

They are singing alongside using Makaton, we had a try at following the Makaton signs too.



We learned that Makaton is sometimes used to help people with Down Syndrome to develop their communication skills alongside their development of speech.

At Stanford we believe that this image illustrates our attitude to diversity very well.



One pupil was already supporting World Down Syndrome Day by wearing a pair of odd socks in recognition.



Poppy class have deepened their learning even further thinking about how Makaton helps children and adults to develop their language communication. We used this at Stanfest. This is from our class blog.

Poppy Class Enjoy Stanfest

We combined our musical talents with our awareness of diversity to celebrate Stanfest. We learned that Makaton is used alongside spoken language to help with language development. One of the children in our class used Makaton when they were learning to talk.



We worked hard to practise our finished musical pieces. Our parents and carers were delighted with our performance.

Mrs Harib said “What a well organised and lovely event. All of the children did very well.”



Anthony’s Mum was so impressed that she wants to learn the songs with Makaton signs too!

Here are the links if you would like to learn along with us.

<https://www.youtube.com/watch?v=fxn2ZrEs3WQ>



<https://www.youtube.com/watch?v=pok6idgM-HE>



Poppy Class have learned to have mutual respect for everyone no matter how different or similar they are.

We worked on 'Love has No Labels'

Lots of visitors are impressed with our display.

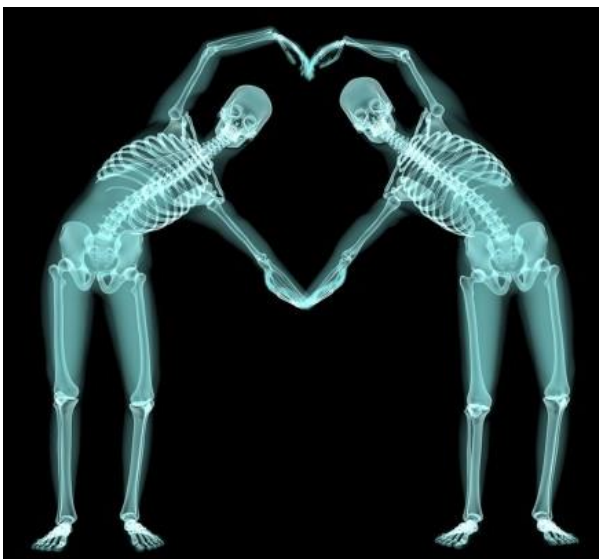


This is from our class blog.

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What is love?

Love has no labels.



We talked about what love is and how it made us feel.

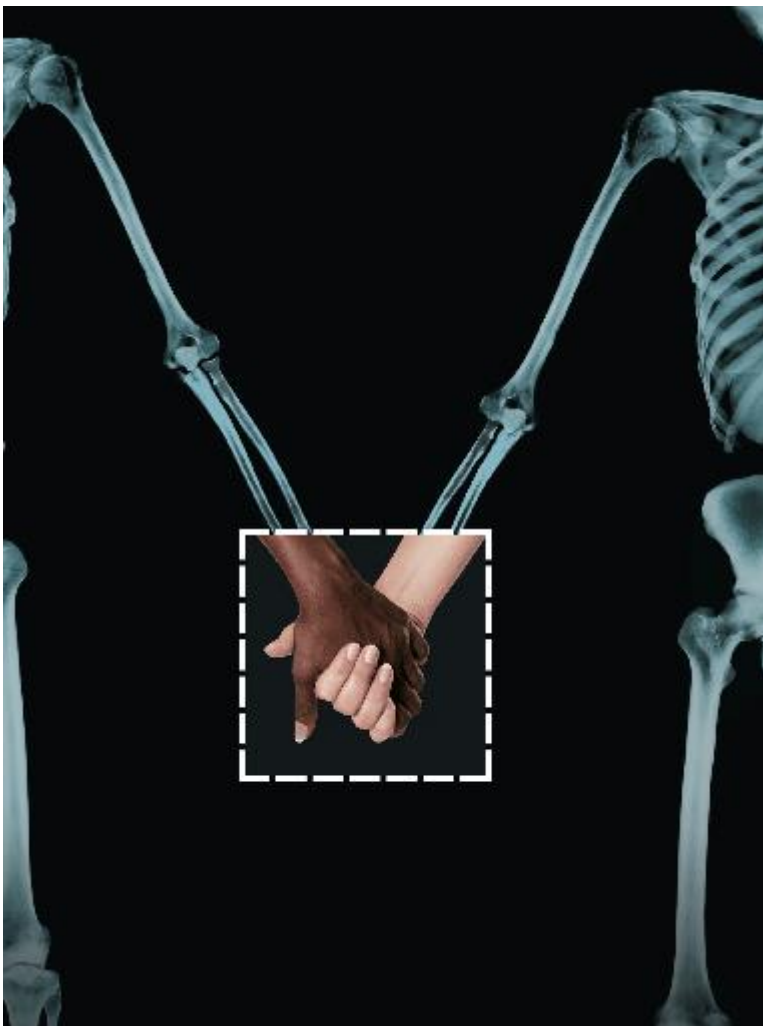


Anthony said 'Love makes you feel comfy inside.'

We watched the love has no labels video

<https://www.youtube.com/watch?v=PnDgZuGIhHs>

We saw how inside everyone looked the same. We talked about how 'comfy' love feels when it is given and returned.



We agreed that love has no gender, no race, no religion, no age and no disability.

We agreed that love has no labels.



Connor said 'We can love everyone, it doesn't matter if their skin or religion are different.'

Anthony added 'The most important thing in families is love. They may look similar or different.'

Learning about British Values and celebrating them is an important part of who we are and our learning at Stanford School.